



DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. - 1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

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Ref. No.

Date: 05/03/2023

Department of Geography

3rd Sem Hons.

Field Survey Report: 2022-23


Introduction:

Like many other sciences, geography is also a field science. Thus, a geographical enquiry is always needed to be supplemented through a well-planned field survey. These surveys enhance our understanding about patterns of spatial distributions, their associations and relationships at the local level. Further, field surveys facilitate the collection of local level information that is not available through secondary sources. Thus, field surveys are carried out to gather required information so as the problem under investigation is studied in depth as per the predefined objectives. Such studies also enable the investigator to comprehend the situation and processes in totality and at the place of their occurrence. This is possible through 'observation', which is a useful method of gathering information and then to derive inferences.

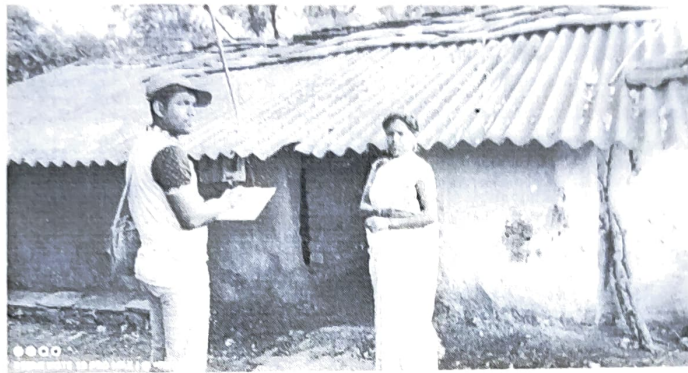
Objectives:

On the basis of field research question following objectives are arises.

1. To find out physiographic and climatic status of the study area.
2. To find out demographic, economic, social and cultural stratus of the study area.
3. To find out interrelation within physical and socio cultural status of the study area.


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Event description – A field trip organized by the Department of Geography for 3rd Sem. Hons students to Baster which is situated at Chhattisgarh state of India on 25.02.23 - 02.03.23. Fifty four students enrolled for this educational field trip. Different type of field work has been done like House Hold Survey, Market survey, instrumental survey etc. The field work has been done in the area of Dhammuar village which is situated in Bastar District. All students actively participated the whole trip.

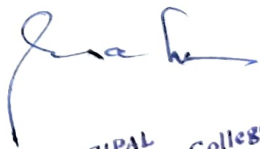


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Outcome of the Field Survey:

The survey results will identify which social factors (e.g., income level, exposure to climatic events, access to land and agronomic practices) are relevant and where there are significant relationships between particular social factors, land use and biodiversity. It helps in making good bonding with classmates. It also helps in improving the skills, growth, and development and communication process. The field trip provides an opportunity to explore an abilities, talent and skills on different experience. By providing students with tangible experiences, field trips make learning more engaging, memorable and relevant. Furthermore, they promote critical thinking, enhance observation skills and nature a sense of curiosity and wonder.


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